



SWAKOPMUND CHRISTIAN ACADEMY

CC/99/1262

Train up a child in the way that he should go; And when he is old he will not depart from it. (Proverbs 22:6)

School Aftercare Project

We give homework assistance on a scheduled basis and develop study skills by going over class lessons including liaising with register teachers to improve learner performance. Low-learner-teacher ratio is maintained at all times. Parental involvement is an absolute *sine-qua-non*. The project consists in a well suited and reputed community based Christian school. The project allows learners to study complete knowledge mastery and make their homework in a technological assisted environment including WIFI. This project arises in a time of innovation and great opportunities, and we have to facilitate learning skills at an early age to insure that learners grow and excel. Therefore, it is best to prepare improved results, in an innovative enriched setting.

The purpose of this project is to create an alternative after school academic-stimulating environment for optimum learner academic improvement. In so doing, boosting learner morale that leads to high learner self-esteem and discipline.

State schools are much overloaded in Namibia (https://www.unicef.org/namibia/na.UNICEF_MoE_AC_15th_School_Day_Report_2018.pdf); as a result of the ongoing crisis the Namibian government has identified a huge shortage of teachers, especially qualified teachers and a huge backlog in modernised infrastructure etc. This causes overcrowded learner conditions.

Our experience is that as a result of the ongoing national economic crisis, many parents have to juggle between two jobs or more, in some cases even work extended hours (overtime). This causes numerous ramifications especially with regards to their children’s school management. As a result parents are under pressure to look for trusted parental support outside. Specialized support is

very expensive and in some cases superlative most seclusive. Swakopmund Christian Academy offers affordable expert assistance to any learner.

Program: Mondays-Fridays.

14:00pm	Lunch break, learners sit in class and eat food	Learner relaxation and revitalisation.
14:15pm	Learners do homework guided by teacher assistance. Homework book assessment by teacher.	Learner discipline through self monitoring. Teacher assessment.
15:00pm	After homework is completed Junior primary read words in reading file, and learn for upcoming spelling tests. Upper primary revisit the lessons from the classes they had earlier the day for stronger reinforcement.	Reading and memory exercises. Observations during assessments.
15:30pm	Lower primary; math revision. Upper Primary Reading and comprehending	Numeracy enhancement and language proficiency.
16:00pm	Lower primary depart safely. Upper Primary have break	
16:15pm	Upper Primary study languages, math, sciences and communication skills	Life skills development. Study plans.
16:50pm	Upper Primary cleans class	Taking responsibility and ownership.
17:00pm	Learners pray and depart safely.	Spiritual.

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